

Welcome to our Nursery



2020/21

Meet the Baby Staff



Becci



Korina



Leah



Leanna



Shelley-Supervisor



Nicola

Baby Bubble

Drop off and pick up times.



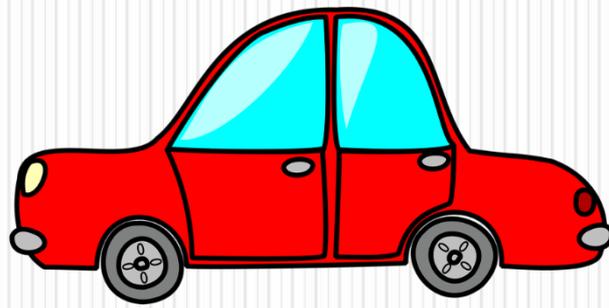
Session	Drop of time	Pick up time
Full day	7.30am	6.00pm
Short day	8.30am	3.30pm
Morning	7.30am	1.00pm
Afternoon	1.00pm	6.00pm

Your Baby's key person will greet your child at the front door. Please arrive on time due to other bubble start times in nursery. If you are running late, please call the admin office on **01952 387 910**



Other information regarding drop off and pick up times.

- For your baby's safety, please inform a member of staff if your baby is being collected by someone different and ensure that they know the password.
- If you need to collect your baby early, please inform us by telephoning the office.
- There is a charge of £5 for late collections, for every 10 minutes there will be an additional £5 charge.
- If you have any messages for your baby's key person please telephone the office or send through parentzone.



Car Park

A polite reminder to please use the designated parking bays when dropping off and picking up your baby and not the double yellow lines/disabled bays.
(unless you have a blue badge)

At Nursery we all follow the 'Golden Rules'



The golden rules are a good set of moral values



The golden rules are taught to the children through a range of stories.

They are a Positive way of managing behaviour



The golden rules are visible around nursery on posters and on staff lanyards.

Golden Rules

- We are gentle 
- We are kind and helpful 
- We listen 
- We are honest 
- We work hard 
- We look after property 

Property of Positive Press
Positive Press

In the baby room we promote we are gentle, we are kind and we look after property

What is the Early Years Foundation Stage?



- This is how the Government and early years professionals describe the time in your child's life between **birth and age 5**.
- This is a very important stage as it helps your baby get ready for school as well as preparing them for their future learning and successes
- From when your baby is born up until the age of 5, their early years experience should be **happy, active, exciting, fun** and **secure**; and support their development, care and learning needs.

How will your baby be learning?

- * Your baby will be learning skills, acquiring new knowledge and demonstrating their understanding through the **7 areas of learning and development**.
- * Children should mostly develop the **3 prime areas** first. These are:
 - * **Communication and language;**
 - * **Physical development;**
 - * **Personal, social and emotional development.**
- * In the baby room we concentrate our learning around these prime areas as they are those most essential for your baby's healthy development and future learning.



How will your child be learning?

- As your baby develops the prime areas, we will help them to develop skills in **4 specific areas**. These are:
 - **Literacy;**
 - **Mathematics;**
 - **Understanding the world.**
 - **Expressive arts and design.**

Planning for your baby's needs

- In the baby room we focus our planning around the **prime areas**.
- Our Early Years Practitioners will make sure that the activities are suited to your child's **unique needs**.
- This is similar to the curriculum in school but it's suitable for young children.
- It is designed to be really **flexible** so that staff can follow your baby's unique needs and interests.



Literacy - Reading

At Oakengates Nursery School we want to encourage baby's to gain a love for reading, so we plan lots of activities around stories and encourage you to share books at home through our home/nursery reading books.



The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Listening to stories and reading helps with children's ability to understand words, use their imagination, develop their speech, as well as being something they really enjoy.



Literacy - Reading

- Research shows that learning to read - and to love to read - is directly linked to children's success at school and beyond.

Taking books home

- Your baby will take home a bedtime story from our home learning library each week. This will be recorded in their reading diary.
- This book is for you read to them, talk to your child about what is happening in the pictures and encourage them to join in with any parts of the story that are repeated
- Don't forget to enjoy this time together!

Book bags can be purchased from the office for £3.95



Communication and language

What will your baby be learning this year?

Listening and Attention:

0-11mths	8-20mths	16-26mths
Turns toward a familiar sound then locates range of sounds with accuracy	Moves whole bodies to sounds they enjoy, such as music or a regular beat.	Listens to and enjoys rhythmic patterns in rhymes and stories.
Listens to, distinguishes and responds to intonations and sounds of voices	Has a strong exploratory impulse.	Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
Reacts in interaction with others by smiling, looking and moving.	Concentrates intently on an object or activity of own choosing for short periods.	Rigid attention – may appear not to hear.
Quietens or alerts to the sound of speech.	Pays attention to dominant stimulus – easily distracted by noises or other people talking	
Looks intently at a person talking, but stops responding if speaker turns away		
Listens to familiar sounds, words, or finger plays.		
Fleeting Attention – not under child's control, new stimuli takes whole attention		



Communication and Language

What will your baby be learning this year?

Understanding:

0-11mths	8-20mths	16-26mths
Stops and looks when hears own name.	Developing the ability to follow others' body language, including pointing and gesture.	Selects familiar objects by name and will go and find objects when asked, or identify objects from a group.
Starts to understand contextual clues, e.g. familiar gestures, words and sounds.	Responds to the different things said when in a familiar context with a special person (e.g. <i>'Where's Mummy?'</i> <i>'Where's your nose?'</i>).	Understands simple sentences (e.g. <i>'Throw the ball.'</i>)
	Understanding of single words in context is developing, e.g. <i>'cup'</i> , <i>'milk'</i> , <i>'daddy'</i> .	

Communication and Language



What will your baby be learning this year?

Speaking:

0-11mths	8-20mths	16-26mths
Communicates needs and feelings in a variety of ways including crying, gurgling, babbling and squealing.	Uses sounds in play, e.g. 'brrrm' for toy car.	Copies familiar expressions, e.g. 'Oh dear', 'All gone'.
Makes own sounds in response when talked to by familiar adults.	Uses single words.	Beginning to put two words together (e.g. 'want ball', 'more juice').
Lifts arms in anticipation of being picked up.	Frequently imitates words and sounds.	Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot).
Practises and gradually develops speech sounds (babbling) to communicate with adults; says sounds like ' <i>baba, nono, gogo</i> '.	Enjoys babbling and increasingly experiments with using sounds and words to communicate for a range of purposes (e.g. <i>teddy, more, no, bye-bye.</i>)	Beginning to ask simple questions.
	Uses pointing with eye gaze to make requests, and to share an interest.	Beginning to talk about people and things that are not present.

Personal Social and Emotional Development

What will your baby be learning this year?

- **Self confidence and Self awareness:**

0-11mths	8-20mths	16-26mths
Laughs and gurgles, e.g. shows pleasure at being tickled and other physical interactions.	Enjoys finding own nose, eyes or tummy as part of naming games.	Explores new toys and environments, but 'checks in' regularly with familiar adult as and when needed.
Uses voice, gesture, eye contact and facial expression to make contact with people and keep their attention.	Uses pointing with eye gaze to make requests, and to share an interest.	Demonstrates sense of self as an individual, e.g. wants to do things independently, and says "No" to adult.
	Engages other person to help achieve a goal, e.g. to get an object out of reach.	Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others)
	Learns that own voice and actions have effects on others.	



Personal Social and Emotional Development

What will your baby be learning this year?

Managing feelings and behaviour:

0-11mths	8-20mths	16-26mths
Is comforted by touch and people's faces and voices.	Uses familiar adult to share feelings such as excitement or pleasure, and for 'emotional refuelling' when feeling tired, stressed or frustrated.	Responds to a few appropriate boundaries, with encouragement and support.
Seeks physical and emotional comfort by snuggling in to trusted adults.	Growing ability to soothe themselves, and may like to use a comfort object.	Growing sense of will and determination may result in feelings of anger and frustration which are difficult to handle, e.g. may have tantrums.
Calms from being upset when held, rocked, spoken or sung to with soothing voice.	Cooperates with care giving experiences, e.g. dressing.	Begins to learn that some things are theirs, some things are shared, and some things belong to other people.
Shows a range of emotions such as pleasure, fear and excitement.	Beginning to understand 'yes', 'no' and some boundaries.	Is aware of others' feelings, ie, looks concerned if hears crying or looks excited if hears a familiar happy voice.
Reacts emotionally to other people's emotions, e.g. smiles when smiled at and becomes distressed if hears another child crying		

Personal Social and Emotional Development

What will your baby be learning this year?

Making relationships:

0-11mths	8-20mths	16-26mths
Enjoys the company of others & seeks contact with others from birth	Seeks to gain attention in a variety of ways, drawing others into social interaction.	Plays alongside others.
Gazes at faces and copies facial movements. e.g. sticking out tongue, opening mouth and widening eyes.	Builds relationships with special people.	Uses a familiar adult as a secure base from which to explore independently in new environments, e.g. ventures away to play and interact with others, but returns for a cuddle or reassurance if becomes anxious
Responds when talked to, for example, moves arms and legs, changes facial expression, moves body and makes mouth movements.	Is wary of unfamiliar people.	Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth
Recognises and is most responsive to main carer's voice: face brightens, activity increases when familiar carer appears.	Interacts with others and explores new situations when supported by familiar person.	
Responds to what carer is paying attention to, e.g. following their gaze.	Shows interest in the activities of others and responds differently to children and adults, e.g. may be more interested in watching children than adults or may pay more attention when children talk to them.	
Likes cuddles and being held: calms, snuggles in, smiles, gazes at carer's face or strokes carer's skin		

Physical Development

What will your baby be learning this year?

Moving and handling:

0-11mths	8-20mths	16-26mths	
Turns head in response to sounds and sights.	Sits unsupported on the floor.	Picks up small objects between thumb and fingers.	Walks upstairs holding hand of adult.
Gradually develops ability to hold up own head.	When sitting, can lean forward to pick up small toys.	Enjoys the sensory experience of making marks in damp sand, paste or paint.	Comes downstairs backwards on knees (crawling).
Makes movements with arms and legs which gradually become more controlled.	Pulls to standing, holding on to furniture or person for support.	Holds pen or crayon using a whole hand (palmar) grasp and makes random marks with different strokes	Beginning to balance blocks to build a small tower.
Rolls over from front to back, from back to front.	Crawls, bottom shuffles or rolls continuously to move around.	Walks around furniture lifting one foot and stepping sideways (cruising), and walks with one or both hands held by adult.	Makes connections between their movement and the marks they make.
When lying on tummy becomes able to lift first head and then chest, supporting self with forearms and then straight arms.	Takes first few steps independently.		
Watches and explores hands and feet, e.g. when lying on back lifts legs into vertical position and grasps feet.	Passes toys from one hand to the other.	Holds an object in each hand and brings them together in the middle, e.g. holds two blocks and bangs them together.	
Reaches out for, touches and begins to hold objects.			
Explores objects with mouth, often picking up an object and holding it to the mouth			

Physical Development

What will your baby be learning this year?

Health and Self-care

0-11mths	8-20mths	16-26mths
Responds to and thrives on warm, sensitive physical contact and care.	Opens mouth for spoon.	Develops own likes and dislikes in food and drink.
Expresses discomfort, hunger or thirst.	Holds own bottle or cup.	Willing to try new food textures and tastes.
Anticipates food routines with interest.	Grasps finger foods and brings them to mouth.	Holds cup with both hands and drinks without much spilling.
	Attempts to use spoon: can guide towards mouth but food often falls off.	Clearly communicates wet or soiled nappy or pants.
	Can actively cooperate with nappy changing (lies still, helps hold legs up).	Shows some awareness of bladder and bowel urges.
	Starts to communicate urination, bowel movement.	Shows awareness of what a potty or toilet is used for.
		Shows a desire to help with dressing/ undressing and hygiene routines.

Your baby's Learning Journey



Your baby's learning and development will be assessed through observations and tracking of the Early Years Outcomes.

We will discuss your baby's progress and development with you during our parent consultations each term.



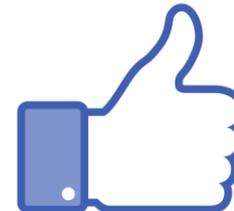
ParentZone



- ParentZone is the childcare app for parents, which allows you to access information about your baby's day.
- We are currently communicating meals, snacks, nappy changes, special moments and sleeps.
- Please download the app on your phone. You will receive an email from ParentZone asking you to activate your account by following a link.
- Registering will require a password which is more than 6 characters and 1 number and identity is confirmed by adding your child's date of birth.
- Once the submit button is pressed you will then be able to access ParentZone.

Keeping you informed

- You can find out about forthcoming dates, events and learning opportunities that are planned for the babies on our **weekly newsletter**.
- You can access the newsletter on our website:
<http://www.oakengatesnurseryschool.co.uk>
- A copy is also displayed outside of nursery
- Please also like our Facebook page



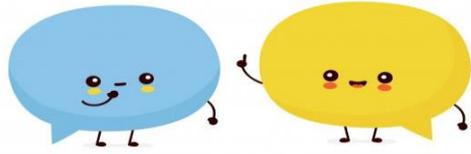
Parent's contributions

We really value your contributions to your baby's learning and development.

During the term we may ask you to contribute to your baby's profile, e.g. sending in photos of a birthday party, a holiday or drawing a picture of their route to nursery.

This helps to create a positive home-school link, babies love to share stories and pictures about special times and events from home with their peers and family.





Concerns, worries or questions

Please don't hesitate to speak to us if you have something that is concerning you, however small!

We are available to talk at the beginning or end of the session via telephone.

If this time is not suitable, please call the admin office to arrange a different time/ a phone call with your child's key person.