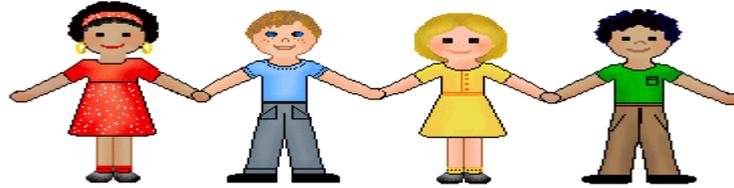


Welcome to Our Nursery!



Thank you for joining us today!



- **By the end of this session we aim for you to be clear on the routines and have a better understanding of learning, development and assessment in our nursery.**
- Please feel free to ask question during the presentation.
- There will also be time at the end for any questions you may want to ask.



Meet the Pre-School Staff!



Meet the Toddler Staff!



Start of the Nursery Session



Morning session 8.45am. Afternoon session 12.30pm

Morning session 8.45am. Afternoon session 12.30pm

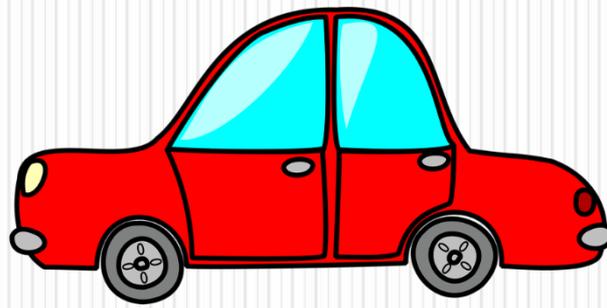
- Please bring your child into nursery to help them settle into the session.
- Encourage your child to hang up their coat on their own peg.
- Help to settle them into the start of the session.
- If you arrive later than 8.55am/12.40pm a member of staff will take your child into nursery.

End of the Nursery session

Morning session 11.45am. Afternoon session 3.30pm



- For your child's safety, please inform a member of staff if your child is being collected by someone different.
- If you need to collect your child early , please go to the office where you can sign your child out.
- Unfortunately, there is a charge of £5 for late collections, for every 10 minutes there will be an additional £5 charge.



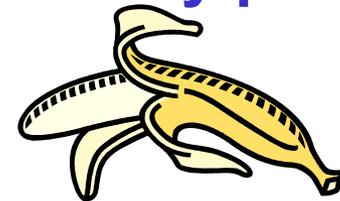
Car Park

A polite reminder to please use the designated parking bays when dropping off and picking up your child and not the double yellow lines/disabled bays.
(unless you have a blue badge)

Snacks and Snack Donation



- In Nursery we have a snack table where the children have access to milk, water and fruit through-out the session.
Please inform the nursery teacher of any allergies.
- Unfortunately, the funding we receive for your child's care and education does not cover the costs of daily snack.
- **We are asking for a small donation of £1 per week to contribute towards snacks.**
- Please give your donation to your child's key person.





Uniform



- Uniform is optional. However it does save your child's best clothes.
- Uniform can be purchased from the office:
 - Polo T-shirts £8.50
 - Zoodie £12.99
 - SweatCardi £10.99
 - Bookbags £3.15
- As we deliver a creative curriculum, please ensure children are not in their best clothes for nursery.

Positive



**Good Set
of moral
values**



Golden Rules

We are gentle 

We are kind and helpful 

We listen 

We are honest 

We work hard 

We look after property 

Project to Inspire
Positive Press

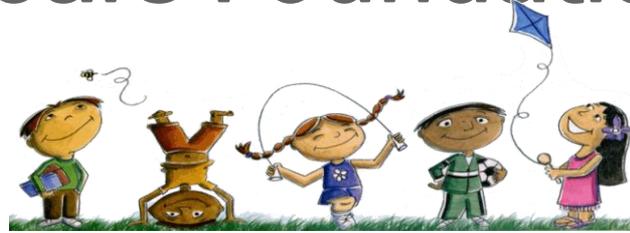


**Taught to the
children through
a range of
stories.**



Visible around nursery on posters and staff.

What is the Early Years Foundation Stage?



- This is how the Government and early years professionals describe the time in your child's life between **birth and age 5**.
- This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes
- From when your child is born up until the age of 5, their early years experience should be **happy, active, exciting, fun** and **secure**; and support their development, care and learning needs.

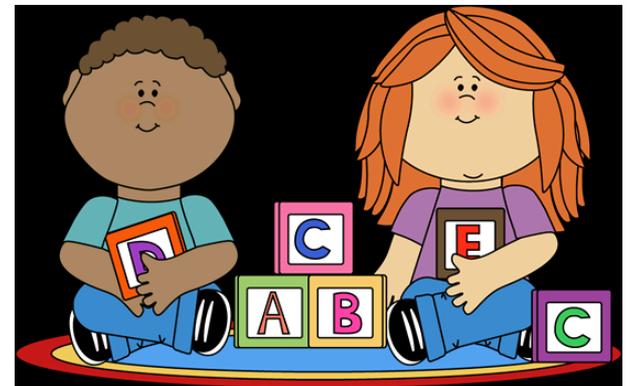
How will your child be learning?

- * Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through the **7 areas of learning and development**.
- * Children should mostly develop the **3 prime areas** first. These are:
 - * **Communication and language;**
 - * **Physical development;**
 - * **Personal, social and emotional development.**
- * These prime areas are those most essential for your child's healthy development and future learning.



How will your child be learning?

- As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:
- **Literacy;**
- **Mathematics;**
- **Understanding the world.**
- **Expressive arts and design.**



Planning for your child's needs

- The 7 areas of learning are used to **plan your child's learning and activities**.
- Our Early Years Practitioners will make sure that the activities are suited to your child's **unique needs**.
- This is similar to the curriculum in school but it's suitable for young children.
- It is designed to be really **flexible** so that staff can follow your child's unique needs and interests.



Literacy - Reading

At Oakengates Nursery we want to encourage children to gain a love for reading.



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Listening to stories and reading helps with children's ability to understand words, use their imagination, develop their speech, as well as being something they really enjoy.



Literacy - Reading



- Research shows that learning to read - and to love to read - is directly linked to children's success at school and beyond.

Taking books home

- Everyday you can choose a book from your child's key worker.
- This book is for you read to them, talk about what is happening in the pictures, encourage them to join in with any parts of the story that are repeated and **enjoy** this time together!
- **Book bags can be purchased from the office for £3.15**

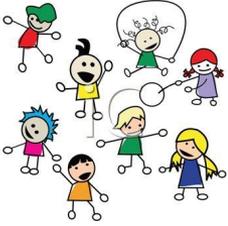


Literacy

Early Reading



- **What will your child be learning this year?**
- To look at books independently, handle them carefully, hold them the correct way up and turn pages from front to back.
- Enjoy and take part in rhyming activities.
- Listen to and join in with stories, showing an interest in illustrations.
- Share information books.
- Show an interest in print in the environment, e.g. labels and signs in nursery.
- Understand that in English print is read from left to right and top to bottom.
- Talking about how a story might end, the settings, events and characters in books.
- Recognises familiar words and signs such as own name and advertising logos.
- Understand the difference between a word and a picture.



Literacy

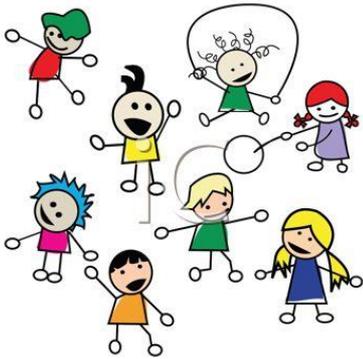
Early Writing and Mark Making



What will your child be learning this year?

EYFS 22-36mths

- Explores and experiments with mark making in a variety of forms, marks may be large, circular and random in response to stimuli such as sound and movement.
- Distinguishes between the different marks they make.
- Shows control in holding and using mark-making tools.
- Beginning to use three fingers (tripod grip) to hold writing tools. (M&H)
- Imitates drawing simple shapes such as circles and lines. (M&H)
- Beginning to show preference for dominant hand. (M&H)
- Uses some recognisable shapes in their mark making and creative work e.g. circles, vertical, horizontal and zig-zag lines



Literacy

Early Writing and Mark Making



30-50 months

What will your child be learning this year?

- **Give meaning to marks when drawing and painting.**
- **Copy some letters, e.g. letters from their name.**
- **Show an understanding of how text is arranged on the page e.g. mark making from left to right.**
- **Draws lines and circles using gross motor movements.**
- **Holds pencil between thumb and two fingers, no longer using whole-hand grasp.**
- **Begins to show more definition in their drawing e.g. drawing a head, body, arms and legs**

Mathematics

What will your child be learning this year?

EYFS 22-36mths

- Knows that a group of things changes in quantity when something is added or taken away.
- Uses some language of quantities, such as 'more' and 'a lot'.
- Recites some number names in sequence.
- Begins to make comparisons between quantities.
- Selects a small number of objects from a group when asked, ie, 'please give me one', 'please give me two'.
- Creates and experiments with symbols and marks representing ideas of number.

Mathematics -Number

What will your child be learning this year?

30-50 months

- Count not only objects, e.g. actions - walking up steps, claps and jumps.
- Using number names while playing and reciting number to 10.
- Beginning to represent numbers using fingers, marks on paper or pictures
- Noticing when 2 sets are the same.
- Asking questions about numbers.
- Know that numbers identify how many objects are in a set.
- Shows an interest in numerals in the environment
- Matches numeral and quantity correctly.



Mathematics

Shape, Space and Measures

22-36 months

- Beginning to categorise objects according to properties such as shape or size.
- **Begins to use the language of size.**
- **Anticipates specific time-based events such as mealtimes or home time.**
- Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.
- Notices simple shapes and patterns in pictures.





Mathematics

Shape, Space and Measures



30-50 months

- Lots of opportunities to explore shapes.
- Learning how to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Shows interest in shapes in the environment, e.g. shapes of windows, doors etc.
- Shows awareness of **similarities** of shapes in the environment.
- Uses words such as under, over, next to talk about position.

Your Child's Learning Journey



The ages and stages overlap because every child is different and do not grow and develop at the same rate

The expected level at the end of nursery is for children to be beginning to work in the 40-60 months band.

Keeping you informed

- You can find out about the activities that are planned each week from the newsletter.
- Newsletters are emailed each week.
- A copy of the Newsletter can also be found in the display book entrance area and also on our website:
- <http://www.oakengatesnurseryschool.co.uk>



Parent's contributions

We really value your contributions to your child's learning and development.

During the term we may ask you to contribute to your child's profile, e.g. sending in photos of a birthday party or a holiday.



Bertie Bear is Pre-School's mascot and Brenda Bear is the toddler mascot.

They come home with a child each week.

This helps to create a nice home-school link.

Please complete his diary insert with your child for us to share in nursery on his return.



Stay and Play Sessions

Each term we will invite you into nursery to stay and play.

Here you will be able to chat with your child's key Person about your child's learning and development and view their Early Years Foundation Stage profile.

Parent and teacher consultations are held in the summer term before your child starts school.

Holiday Club



We run a holiday club here at Oakengates Nursery.

We have lots of fun and exciting activities planned for the children during the breaks.

Please ask the office for more details.



Concerns, worries or questions

Please don't hesitate to speak to us if you have something that is concerning you, however small!

We are available to talk at the beginning or end of the session.

If this time is inappropriate you can phone school or arrange a different time to meet.