



Newsletter

26 April 2024

Oakengates Nursery School

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Reception School Starters September 2024

National School Offer Day was on Tuesday 16 April.

Please could we ask you spend a couple of minutes completing the quick MS form by clicking on the link below, to inform us which school you have accepted so we can begin preparing for transition.

<https://forms.office.com/e/1uy5j30LZA>

Thank you



| Date | Event |
|------------------|--|
| 9 April | Start of the summer term for the children. |
| 6 May | May Day <i>Nursery is closed to all children</i> |
| 7 May | Exotic Zoo visit to Toddlers and Preschool. |
| 20-24 May | Walk to Nursery Week |
| 27 May | Spring Bank Holiday <i>Nursery is closed to all children</i> |
| 27 May to 31 May | Half term <i>Nursery will also be closed to all children who attend Term Time</i> |
| 3 June | Professional Development Day <i>(Holiday Club only)</i> |
| 17-24 June | National School Sports Week |
| 21 June | Fun Sports Day |

Please click [here](#) to access our nursery website term dates page.

Walk to Nursery Week 20-24 May 2024



Watch this space for more information!

Scroll down to page 5 to find out top tips on how to keep under 5s safe online.



Are you eligible for 30 hours funding? Go to:

<https://www.gov.uk/30-hours-free-childcare>

Do you already have a preschool child with 30 hours funding?

Don't forget you have to confirm your details are up to date every 3 months.

<https://www.gov.uk/sign-in-childcare-account>

Next term our theme in nursery is called:

Let's Investigate!



Toddler Room

Next week in Toddler room we will be sharing the story 'Busy Grow'.

The children will be planting their own sunflower seed in pots to bring home.

We will be exploring the garden talking about how to take care of the flowers.

On the playdough table we will be creating sunflower out of brightly coloured playdough.

On the finger gym, we will be using our fine motor skills to thread sunflowers.

Our song of the week is 'Parts of a Plant'.



Preschool

Next week in pre-school we will be investigating seeds.

We will be using microscopes, magnifying glasses and books to find out all we can about them.

Outside, we will be making our own gardens and pretending to be seeds growing. In the construction area we will be practicing our new found woodwork skills.

In the maths area we will be weighing different natural objects to see which is the heaviest and which is the lightest. We will also be listening to some new styles of music linked to the summer season.

Our rhyme of the week is 'Bee-Bop'.



Baby Room

Our focus story will be. The hungry caterpillar.

Next week in the Baby room our theme Let's Investigate minibeasts.

We will be learning about, little insects through play, looking at images and bug searches.

We will explore insects using our mini beast soft play toys with real images and a song to accompany our play and help the babies learn new words and sounds through repetition.

The caterpillar is wriggling. The bee is buzzing. The spider is creeping. The ant is crawling.

We will explore wiggly worm play in muddy slime in our messy play this week.

Finger painting – we will explore muddy brown paint, mixing colours together until it goes brown. Smaller babies will do tummy time painting .

Outside we will be exploring the nursery garden looking under rocks and wood to find minibeasts in the garden area.

Our nursery rhyme of the week
Incey wincey spider



Nursery Rhyme of the week

Click on the image below to access the song.



Health Information

Is my child too ill for nursery?

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about managing infectious diseases. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery each day your child is absent unless the school or nursery agrees a different arrangement. You must let the school or nursery know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let the school office know.

[Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Health Protection Advice Measles

Cases of measles are increasing in the UK, including in the West Midlands, and it's likely that there will be cases in Telford in the near future.

Measles can have serious and sometimes fatal consequences, so make sure your children are up to date with MMR vaccinations, and ask your GP about catch-up jabs if needed. The MMR vaccine is highly effective at protecting against measles.

If you are concerned that your child has measles, please call your GP in the first instance, to reduce the risk of passing the disease to others in the waiting room.

More information on measles can be found and information on the MMR vaccine can be found by following the links below.

Shropshire and Telford and Wrekin Dental Advice Line

Do you have an urgent dental problem or need dental advice?



Are you looking for an NHS dentist for routine care?

Monday to Friday
0800-2100

01743 237916

Shropshire Community Health 

Telford Public Health Nursing Service



Healthy you, Healthy Future

Telephone Number 0333 358 3328

Text 07520 619 053

School nurse 07520 619 051

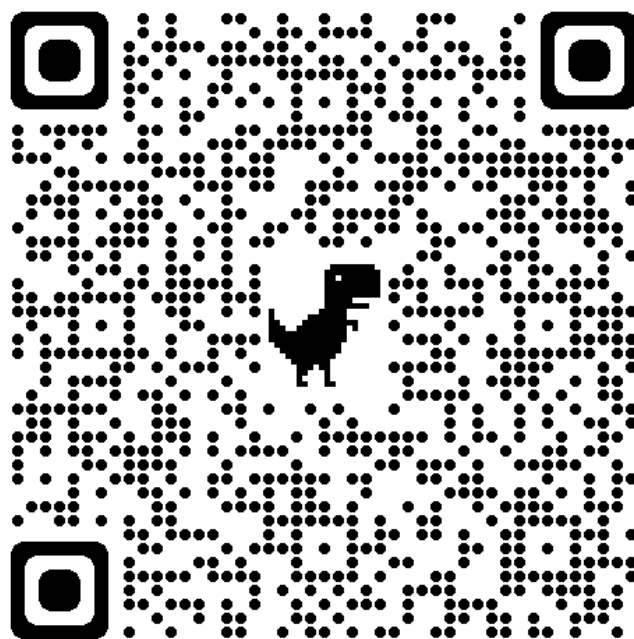
Follow on twitter

@ShropPHNurse Open 9am-4.30pm
excluding bank holidays

Do you know what to expect in the Early Years Foundation Stage?



Use the QR code below to access a guide for parents



ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that *their* rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



National
Online
Safety®

#WakeUpWednesday



Speaking English: Essential for everyday life in UK

Start Date: Thursday 6th June 2024

End Date: Thursday 11th July 2024

Time: 9:30 - 11:30am

Duration: 6 weeks

Location: The Wakes, Oakengates, TF2 6EP

This FREE course is for adults who already speak some English as a second language. During this course, you will improve your confidence in speaking in English and this will help with day to day situations involving numbers, for example shopping and paying with British money and talking about bills, banks and statements.

This course provides an opportunity to help you progress onto an ESOL course that offers a qualification

Eligibility: Adults aged 19+.



SCAN ME