# HEALTH & SAFETY POLICY



Please read in conjunction with the infection control policy

Health & Safety Policy Document Status				
Date of Policy Creation	June 2022	Author	T&W H&S	
Adoption of policy by Governing Board	13 July 2022	Executive Headteacher	Denise Garner	
Inception of new Policy	14 July 2022	Chair of Governors	Gill Stubbs	
Date of policy review	June 2023	Governor/Staff Member Responsibility	Sara Griffiths	

**'Love, Laugh, Learn'**Resourcefulness, Reciprocity (Teamwork), Reflectiveness, Resilience

Key Points:
This Health and Safety policy is based on guidance from the Local Authority. It refers to the detailed advice available in the Education SharePoint knowledge hub.
This is an example of a typical policy. Each school should identify what is appropriate for their school.
Governing Board and the Executive Headteacher should identify those staff with Health and Safety responsibilities and ensure that these are set out in this policy.
All staff should be able to access health and safety information and notify the Executive Headteacher if they cannot.
In order to carry out the policy effectively, the School Governing Board and Executive Headteacher will seek cooperation, through consultation and involvement of all employees; bring key parts of the policy to the attention of visitors; keep abreast of legislation and good practice, monitor performance on a regular basis and seek professional advice when necessary.

# **Contents**

Monitoring and Review

1. Policy statement	Page 4
2. Organisation andResponsibilities	page 5
3. Arrangementsfor Health and Safety	page 13
Governance and the School Health and Safety Committee Communication, Consultation and Co -operation on Health and Safety	page 10
Local Health and Safety Arrangements Access and egress from the school site	page 15
Accident & Incident Reporting and Recording Asbestos	page 16
Bad Weather contingency Chemical and Substance Safety Computers	page 16
Confidential Counselling Service Contractors	
Fire Safety and Emergency Evacuation	page 17
First Aid & Medical Emergencies	page 19
Lone Working Manual Handling Mini-Bus Use	page 22
Out of Hours Use of School Premises Parental / Adult Help Personal Protective Equipment (PPE) Play Equipment (indoors and outdoors) Portable Electrical Appliance Testing	page 23
Pregnancy and New Mothers Risk Assessment	page 24
School Security Smoking Stress	page 25
Supervision of Pupils Training in Health and Safety Challenging Behaviour	page 26
Visits and Journeys Working at Height Work Equipment Wellbeing of Employees Employee Assistance Programme	page 27
Sources of support, information and guidance on Health and Safety	page 28

Page 3 of 28

#### 1. SCHOOL HEALTH AND SAFETY POLICY STATEMENT

It is the policy of **Wrockwardine Wood Infant School & Oakengates Nursery Federation** to safeguard the health, safety and welfare of its employees, pupils, visitors, and all persons likely to be affected by its undertakings. The school accepts the aims and provisions of the Health and Safety at Work etc. Act 1974 and the Management of Health and Safety at Work Regulations and aims to comply with all other relevant statutory obligations. The successful management of health and safety contributes to the overall performance and objectives of the school.

# The School Governors and Head teacher are committed to;

- Developing a positive health and safety culture with the commitment and participation of all employees
- Allocating sufficient resources to ensure effective safety management.
- Assessing the risks to the health and safety of its employees and anyone else who may be affected by its undertakings to eliminate or control all hazards / risks, as far as is reasonably practicable
- Providing safe plant, equipment, systems of work, information, training and supervision as is necessary to safeguard the health, safety and wellbeing of all employees and those who may be affected by our work activities
- Establishing arrangements for ensuring safety and absence of risks to health in connection with the use, handling, storage and transport of articles and substances, so far as is reasonably practicable
- Providing and maintaining a working environment for employees that is safe, without risks to health, and adequate as regards facilities and arrangements for welfare at work, so far as is reasonably practicable
- Consulting with trade unions and other workforce representatives on health and safety issues to ensure that everyone is informed, involved and engaged in health and safety
- Providing and promoting positive policies regarding health, safety and welfare concerns at work to include access to occupational health and staff wellbeing support services
- Bringing this policy statement and relevant safety arrangements to the attention of all employees and, as appropriate, other persons affected by the school's activities
- Providing a robust audit and review process designed to measure safety performance and compliance with the School's policies, procedures and related safety guidance documents
- Reviewing & amending this policy statement, organisation and arrangements as often as necessary

As the Chair of Governors of **Wrockwardine Wood Infant School & Oakengates Nursery Federation,** I along with the Head teacher are committed to the health, safety and well-being of all our employees, pupils, visitors and contractors.

This policy will be reviewed every twelve months and will be updated as necessary.

Add signature	Chair of Governors	
	Date:	
Add signature	Head teacher	Page 4
	Date:	

of 28

# 2. KEY PERSONNEL WITH HEALTH AND SAFETY RESPONSIBILITIES

TITLE	Wrockwardine Wo School & Nur		Oake	engates Nursery School	
Governing Board	Wrockwardine Wood Infant School & Oakengates Nursery Federation				
Chair of Governing Board H&S responsibility	Mrs Stubbs				
Executive Headteacher		Mrs Garner			
Federated School Business Manager		Mrs Griffiths			
Administrator	Mrs Harris & Mrs Pi	icknell	M	Irs Allison	
School Teaching Staff	Mrs Gascoigne (DHT)	Mrs C (AH			
Nursery Manager/Teacher	Mrs Firmstone/Miss	s Maybury	N	Mrs Thursfield	
Breakfast Club	Mrs Vernon & Mrs	Longmuir	Ms Vernon		
Lunch time supervisor	Miss Weston /Mrs	Burdhall	Ms Gittoes		
After School Club	Miss James & Mis	ss Monks	Ms Gitt	oes & Mrs Walton	
Federation Health and Safety Coordinator	Mrs S Griffiths				
Cleaner	Mrs J Andrews Mrs Preece		Mrs Preece		
Site Manager/ Caretaker	Mr I Rawlings Mrs Preece/Ms Coope		Preece/Ms Cooper		

# Health, Safety and Welfare Advice and Training

Internal Health & Safety	01952 383627
Health and Safety Advisor for Schools – <b>Donna Irish</b>	01952 381817
Internal Health and Safety Training	01952 383627

Resilience Manager -Alan Boyd 01952 381932

# **Fire Control/Emergency Evacuation**

Fire Safety Officer (Shropshire Fire & Rescue Service)

Nominated Premise Fire/Emergency Co-ordinator

Mrs Garner, Mrs Crane, Mrs Prinold, Mrs Gascoigne,

Fire Risk Assessments (BiT) 01952 380934

Deputy Fire/Emergency Co-ordinator: Mrs Griffiths Fire Marshals: Mrs Harris, Mrs Picknell & Mrs Allison

# Reporting and Recording of Accidents etc.

Persons nominated for overseeing the recording and notification of accidents, near misses, violent incidents, diseases and dangerous occurrences: **Mrs Garner** 

# First Aid

Certificated First Aiders			
Wrockwardine Wood Infant School & Nursery Oakengates Nursery School			
Mrs Harris	Mrs Allison		
Mrs Picknell			
Mrs Griffiths			

Paediatric First Aiders			
Wrockwardine wood Infant School & Nursery		Oakengates Nursery School	
Mrs Ford	Mrs Cooksey	Mrs Sheward	Miss Busby
Mrs Longmuir	Ms James	Mrs Thursfield	Miss Atkinson
Miss Foster		Mrs Birch	Mrs Titley
Mrs Evans		Mrs Walton	Mrs Postans
Mrs Burdall		Miss Young	Mrs Tranter
Mrs Weston		Miss Gittoes	Miss Loveitt
Mrs Sutton		Miss Goodger	
Miss Hale			

# **Educational Visits Co-ordinator (EVC)**

Mrs Garner Mrs Prinold

# **Asbestos and Legionnaires Coordinator:**

Mr Rawlings Mrs Griffiths

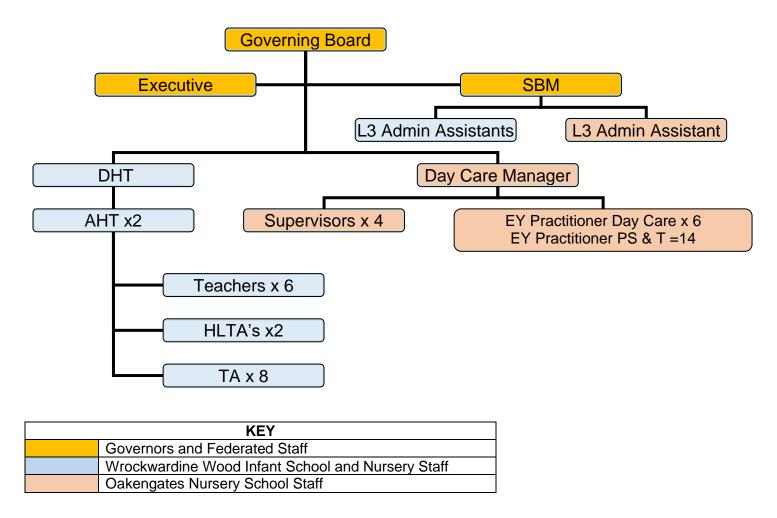
# Portable Electrical Appliance Testing Nominated Co-ordinator:

Mrs Griffiths

# Control of Substances Hazardous to Health Assessment Co-ordinator (COSHH)

Mr Rawlings, Mrs Andrews, Mrs Griffiths

# **Organisational Chart Federation**



# 2. RESPONSIBILITIES OF NOMINATED PERSONNEL

All Employees must co-operate fully with the measures the school takes to fulfil the requirements of this policy.

#### **Board of Governors**

The Board of Governors, along with the Senior Management Team form the body corporate for the school and have the collective and individual responsibility for planning, resourcing and overseeing the school's activities, the provision of its services and the conduct of its undertaking.

The school Governors have a responsibility to conduct their business and make decisions in conformity with health and safety legislation and the school's own policies. Governors must ensure that the decisions they make take account of health and safety issues and that sufficient resources are allocated for this purpose.

School Governors will therefore:

- Consider health, safety and welfare issues as part of their decision-making process.
- Use the advice provided by the Senior Management Team to help in their decision-making process to ensure the health and safety of all persons likely to be affected by these decisions.
- Formally scrutinise and adopt the School's Health and Safety Policy.
- Appoint a Lead Governor with specific health and safety responsibilities from within the board.

The Board of Governors are responsible for carrying out specific functions both individually and collectively.

(Insert name of Governor) **Mrs Gill Stubbs** is the lead governor responsible for health and safety issues and governance arrangements for health and safety lie with that governor.

The Lead Governor responsible for Health and Safety actively monitors and promotes health, safety and wellbeing across the school raising matters with Senior Management and relevant Committees as necessary.

The governors are not in day-to-day control of health and safety at the school, but they need to satisfy themselves that risks are considered as part of their decision-making process and are sensibly managed.

#### The Chair of Governors

The Chair of Governors has ultimate responsibility for all health and safety issues within the school and will provide effective leadership and direction for the implementation of this Policy. The Chair can also be the Lead Governor for Health and Safety, with the agreement of the Board.

**The Chair of Governors** (aided by the Senior Management Team), will as far as reasonably practicable, ensure.

- The provision of suitable competence and expertise to effectively deliver and implement this policy
- Adequate provision of suitable staffing levels, working conditions and environments
- Adequate provision and maintenance of suitable equipment and resources
- That School employees are appropriately informed and trained about health, safety and welfare
- That a robust audit process is in place to measure and review policy compliance and effectiveness
- That a Governor is appointed to lead on health and safety matters
- The Chair of Governors will chair meetings of the School Health and Safety Committee, will oversee the
  development of the School's Health and Safety Strategy and promote and support the activities of the
  Senior Management Team.

The **Lead Governor for Health & Safety** is responsible for health and safety and governance arrangements and will keep the Chair of Governors briefed on any significant safety matters arising outside of the Committee and elsewhere within the school.

The Head teacher and the Senior Management Team will provide effective leadership and direction to ensure the policy is implemented and will as far as reasonably practicable, ensure;

- The information contained within this policy is effectively communicated throughout the school
- That the personnel that they manage, have the necessary competence and resources to fulfil their health and safety responsibilities.
- That arrangements are in place for the on-going assessment of risks within the school that meets the requirements of the School Health and Safety Policy.
- That arrangements are in place for implementing the control measures which follow-on from the risk assessments within the school.
- That staff and others involved in the delivery of the school's services are provided with relevant information and training on the use of equipment, substances and machinery relevant to their role.
- That they and all levels of staff are appropriately represented on the Health and Safety Committee.

#### The Head teacher

The Head teacher has overall responsibility for the day-to-day operational management of health and safety within the school. They must have sufficient competence (or assistance from competent colleagues) to enable them to ensure that Telford & Wrekin's standards for health and safety are maintained in their establishments.

#### Head teachers will:

- Be responsible for the day to day, implementation of the Health and Safety Policy and will liaise with the Governors to ensure full compliance with all its requirements.
- Keep themselves and their employees up to date with all relevant health and safety information and consult with or seek advice, guidance and support from the Internal Health and Safety Team.
- Facilitate the necessary health and safety training for staff, for them to Undertake their work safely.
- Appoint key personnel to take responsibility for operational health, safety and welfare issues (see page 4)
- Periodically review the policy and make amendments to it whenever necessary.
- monitor the safety performance and take such steps as may be necessary to improve performance
- Ensure that all employees have access to a copy of the school's health and safety policy and are aware of their responsibilities.
- Ensure that effective channels of communication and consultation with staff and safety representatives are maintained.
- Ensure that suitable and sufficient risk assessments are carried out in respect of the health and safety of all
  persons that are affected by the school's activities; and that such risks are controlled by effective and
  proportionate means. Also that the assessments are recorded and highlight any employees, pupils or other
  individuals identified as being especially at risk.
- Promote a positive culture and an interest in health and safety matters throughout the school
- Ensure that appropriate staff liaise with subject advisers and health and safety officer/coordinator on health and safety matters.
- Make recommendations for improvement and present an annual report on Health and Safety to the Governing Body.
- Ensure all relevant accidents/incidents are reported via the appropriate channels (i.e. MyView), that they are thoroughly investigated, reported to the relevant enforcing authority, where necessary and that appropriate remedial actions are taken to help prevent a recurrence.
- Be responsible for dealing with visits from the Health and Safety Executive and other enforcing agencies.
- Ensure that competent persons are appointed to test and maintain the utilities, facilities, plant and equipment within their buildings / areas of control, as appropriate (gas, electrical, water systems, etc.)
- Ensure service and maintenance records are maintained for all relevant services, facilities, plant and equipment within their buildings / areas of control.
- Be responsible for ensuring that the Fire Risk Assessment has been completed and is reviewed at

- least annually.
- Ensure that suitable and appropriate fire safety and emergency arrangements are in place in respect of the buildings & premises, pupils & employees that they manage and / or are responsible for.
- Be responsible for ensuring that the Asbestos Survey Report is reviewed on receipt from the 'biT Team' and an Asbestos Management Plan is in place and reviewed annually.
- Be responsible for ensuring that there is liaison with key partners that have an interest in the building, on matters of health and safety relating to electricity, gas, water supplies, waste disposal, safe access of pedestrians and vehicles, building regulations and planning, etc.
- Be responsible for ensuring that health and safety repairs and necessary emergency work required to ensure the health and safety of staff, pupils and others are undertaken.
- Be responsible for ensuring that works plans, schedules and other data are maintained, in respect of the maintenance and building alterations of the school in so far as they affect health and safety.

# The School Health and Safety Co-ordinator.

- Will encourage a positive approach to accident prevention and the health and safety of staff, pupils and others on the school premises and affected by school activities
- Will ensure that they understand current school policies and procedures affecting health, safety and welfare of staff, pupils and others.
- Will carry out investigations as deemed necessary, periodically inspect the premises and activities to determine whether the policies and procedures are being complied with and whether adequate standards of health, safety and welfare are being achieved
- Will ensure that effective measures are in place to deal with and prevent emergencies, this includes the
  organisation of periodic fire drills and all necessary checks to safety equipment (Fire Extinguishers, First
  Aid Kits, Electrical Equipment etc) working with the School Administrator/Business Manager
- Will ensure that all staff regularly check the electrical leads and plugs of the equipment they use. A system
  to report any defects e.g. a defects book must be set up so that defective equipment can be taken out of
  use and repaired by a competent person. The Cleaner in charge will be responsible for checking electrical
  items of cleaning equipment
- Will liaise with and seek advice, guidance and support from external Health and Safety Advisers (e.g. the Council's Internal Health and Safety Adviser, Enforcement Authorities, Health and Safety Executive and Environmental Health Officers, The Fire Prevention Officer, etc.) as and when necessary.
- Will identify health and safety repairs and put into operation as necessary emergency work required to ensure the health and safety of staff, pupils and others.
- Will maintain records of works plans, schedules and other data relating to the maintenance and building alterations in so far as they affect health and safety issues.
- Will liaise with key partners, as required on health and safety matters relating to electricity, gas, water supplies, waste disposal, safe access of pedestrians and vehicles, building regulations and planning.
- Will ensure that vehicles belonging to the school are serviced and maintained in a safe condition.

# **Teaching Staff**

- Will take reasonable care of their own health and safety and that of the pupils and others who may be affected by what they do.
- Will co-operate with school management on matters of health and safety and will not interfere with or misuse anything provided in the interest of health and safety.
- Will observe the additional safety precautions needed if they teach in laboratories, workshops or other
  potentially hazardous areas and be aware of specific guidelines and specialist publications from bodies
  such as the CLEAPPS, DATA, the Association of Science Education and AFPE (Association of Physical
  Education)
- Will promptly report all accidents, dangerous occurrences and potentially dangerous practices and situations to Management\Health and Safety Coordinator etc. as appropriate.

#### **Health and Safety Representatives**

Health and safety representatives may be trade union representatives, but not necessarily.

They attend the quarterly 'School Health and Safety Committee', where they represent the views of employees (regardless of whether they are union members or not).

Health and safety representatives will be consulted in good time about health and safety issues.

Amongst their functions they have the right to.

- Carry out regular inspections of the workplace
- Investigate accidents and incidents, and,

Examine health and safety documents

# All Employees of the School

Must at all relevant times, to minimise the risk of injury to themselves, other colleagues, customers or partners of the school.

- Comply with the measures specified in this policy and other relevant risk control measures, procedures and guidance, produced by the school, whilst at work.
- Conduct themselves in an appropriate manner so that they, and/or others are not put at risk by their activities, actions or failings.
- Co-operate with the Head teacher, managers and supervisors, on all matters affecting health, safety and wellbeing at work.
- Make full and proper use, in accordance with the user instructions and the training provided, of any plant, machinery or equipment that is made available to them; and to not misuse such equipment.
- Only use plant, machinery and equipment for which they have been authorised, have been fully instructed
  as to its safe use and have received suitable training. Where appropriate, employees must ensure that
  plant, machinery and equipment is suitably guarded during use.
- Attend relevant training courses as requested by management and adhere to the techniques and practices specified within any training provided.
- Wear / use the necessary protective clothing and/or safety equipment (including PPE) as specified for their role / work.
- Report hazards, defects or potential risks affecting the health safety or welfare of themselves or others, which they cannot eliminate or control themselves to their supervisor or manager immediately.
- Report all accidents and incidents (ie. near miss, violence, abuse, racial and hate related) occurring in their
  area of work including cases of work-related ill health to their manager/supervisor immediately, following
  the correct reporting process. Employees may be involved in the investigation and any remedial actions
  required arising from this process.
- If at any time, employees are involved in any activity that feels unsafe or they feel at risk, they should stop the activity and raise their concerns with their line manager.

# **Trainees, Apprentices and Volunteers**

The school recognises its responsibilities both as sponsor and managing agent to all its Trainees, Apprentices and Volunteers (and similar groups that may be affected). Such groups will be afforded the same health and safety status and adopt the same duties and responsibilities as that of an "Employee" and are required to be made aware of and adhere to the requirements of the School's Health and Safety Policy.

# Young persons and work experience students

All Young Persons and Work Experience Students have the same health and safety status and responsibilities as an employee and are required to be made aware of and adhere to the requirements of the School's Health and Safety Policy. The potential vulnerability of such persons requires that they will be subject to greater levels of supervision than standard employees and may also be subject to additional controls depending upon the findings of the risk assessment process.

#### Visitors and the Public

Appropriate action must be taken to ensure that visitors are made aware of risks relevant to their visit, at the specific site they are attending. All visitors must be accompanied within areas of the school which are identified as non-public areas. These persons should not be allowed to access areas which may place them or others at significant risk. The school will conduct its undertakings in such a way as to ensure that visitors and members of the public are not endangered by its work activities.

# **Disciplinary Procedures**

The Health and Safety at Work etc. Act 1974 states that, "No person shall intentionally or recklessly interfere with or misuse anything which is provided in the interests of health, safety or welfare in pursuance of any of the relevant statutory provisions."

Disciplinary action may be initiated against any employee who knowingly violates or fails to implement the school's safety policies, procedures or guidance, or who fails to use any personal protective equipment or other safety devices or equipment, when required, that is specifically provided for their protection.

Breaches of the health and safety policy, procedures and arrangements will be dealt with under the Schools Disciplinary Procedures. It must be understood that such breaches may also expose the individual committing the breach and / or the school to criminal prosecution.

# Section 3 Arrangements for Health and Safety

In order to promote a health and safety culture that aims to produce high standards and continuous improvement, the school has put in place the following health and safety arrangements.

#### 4. GOVERNING BOARD HEALTH AND SAFETY

The governors delegate Health & Safety tasks to the Chairman of the Governing Board. Any decisions are made by all members of the board.

# **Terms of Reference – Premises**

- 1. To monitor the state of repair of the school buildings, including the effective management of asbestos (if any) on the premises.
- 2. Through the Executive Headteacher & SBM, to liaise with the school's building surveyor or other adviser over repairs and maintenance work to be undertaken each year.
- 3. Through the Executive Headteacher & SBM, to take any action required to carry out repairs in an emergency.
- 4. To consider and recommend to the governing board any proposed improvement projects.
- 5. To be responsible for the safe management, co-ordination, progress and successful completion of any self-help projects approved by the governing board.
- 6. To recommend to the governing board a lettings policy for the school, to keep this under review, including lettings charges and any proposals or requirements for insurance cover.

# **Terms of Reference – Health and Safety**

- 1. To prepare a health and safety policy and recommend it to the governing body. Keep the policy under review and to recommend to the governing board such amendments as may be necessary. In the case of Community and Voluntary Controlled Schools the Telford & Wrekin Council Health and Safety Policy applies, but the school's own arrangements to implement the policy still need to be drawn up and approved by the governing body.
- 2. To monitor the application and effectiveness of the health and safety policy.
- 3. To recommend to the governing board procedures for implementing the health and safety policy and then to ensure, by means of periodic checks and reports, that those procedures are followed. Procedures for dealing with a wide variety of health and safety issues have already been provided by Telford & Wrekin Council, including those for Educational Visits and Journeys and these should be adopted and monitored.
- 4. To recommend to the governing board a school security procedure that addresses the security of pupils and staff as well as the protection of buildings and property. Review this regularly and make recommendations where appropriate.
- 5. To make arrangements and establish any necessary procedures to ensure the school site is kept free of litter and refuse.
- 6. Through the Executive Headteacher and SBM, to undertake the annual health and safety audit and to report to the governing board including recommended priorities for action.
- 7. With the Executive Headteacher and SBM draft a documented emergency plan for the school for approval by the governing board.
- 8. To consider and recommend to the governing board suitable arrangements to ensure safeguarding and the promotion of the health, welfare and inclusion of pupils.

# 5. HEALTH AND SAFETY COMMITTEE

The school recognises that it must establish a Health and Safety Committee when requested, in writing to do so, by at least two safety representatives.

# **Terms of Reference**

- The study of accidents and trends, so that reports can be made to the Executive Headteacher on unsafe and unhealthy conditions and practices, together with recommendations for corrective actions.
- Examination of safety audit reports on a similar basis.
- Consideration of reports and factual information provided by inspectors of the Enforcing Authority.
- Consideration of reports which health and safety representatives may wish to submit.
- Assistance in the development of health and safety rules and safe systems of work.
- Monitoring the adequacy of safety and health communication and publicity in the workplace.

# **Membership**

- 3 Governing Board members and the Executive Headteacher (ex officio).
- The committee shall appoint its own chair.
- The Executive Headteacher, any teacher Governor, or anyone else employed at the school appointed to the committee shall not be chair.
- The Governing Body will appoint the Clerk who shall not be the Executive Headteacher.

#### Quorum

The quorum for any meeting shall be 3 members.

## **Meetings**

The Committee will meet at least 3 times a year to fulfil its responsibilities and to meet any prescribed deadlines.

Meetings of the committee shall be called by the Clerk to the Committee and seven days' notice will be given with an explanation of the purpose of the meeting.

# The terms of reference for the School Health and Safety Committee are to;

- 1. Consider, review and approve where appropriate, health and safety policy, strategy, procedures and guidance documents developed by and for the school.
- 2. Specifically prepare the health and safety policy and recommend it to the governing body. Keep the policy under review and to recommend such amendments to the governing body as may be necessary. In the case of Community and Voluntary Controlled Schools the Telford & Wrekin Council Health and Safety Policy applies, but the school's own arrangements to implement the policy still need to be drawn up and approved by the governing body.
- 3. To recommend to the governing body procedures for implementing the health and safety policy and then to ensure, by means of periodic checks and reports, that those procedures are followed. *Procedures for dealing with a wide variety of health and safety issues have already been provided by Telford & Wrekin Council, including those for Educational Visits and Journeys and these should be adopted and monitored.*
- 4. Consider changes to (and new) health and safety legislation, the content of recommendations from professional bodies, and the necessity for changes to School policy(s) as a result
- 5. Consider reports from enforcement agencies and recommend appropriate action(s) in response.
- 6. Receive and review specific reports on accidents, incidents, near misses and work-related ill health.
- 7. Monitor health and safety performance, including accident and incident rates. Review and consider any significant concerns or associated trends and recommend appropriate action(s) in response.
- 8. Receive health and safety inspection and audit reports, generated by the Head teacher and/or Lead Governor for Health and Safety and/or others and consider appropriate action to address any shortcomings identified.

- To recommend to the governing body a school security procedure that addresses the security of pupils and staff as well as the protection of buildings and property. Review this regularly and make recommendations where appropriate.
- 10. With the head draft a documented emergency plan for the school for approval by the governing body.
- 11. To consider and recommend to the governing body suitable arrangements to ensure safeguarding and the promotion of the health, welfare and inclusion of pupils.
- 12. Consideration of reports and factual information provided by inspectors of the Enforcing Authority.
- 13. Promote a positive safety culture and play a key role in motivating and engaging with employees and actively monitoring and driving improvements in the health and safety performance of the school.

# The terms of reference with specific regards to the maintenance of the school premises are;

- 1. To monitor the state of repair of the school buildings, including the effective management of asbestos (if any) on the premises.
- 2. Through the Head teacher, to liaise with the school's building surveyor or other adviser over repairs and maintenance work to be undertaken each year.
- 3. Through the Head teacher, to take any action required to approve & carry out repairs in an emergency.
- 4. To consider and recommend to the governing body any proposed improvement projects.
- 5. To recommend to the governing body a lettings policy for the school, to keep this under review, including lettings charges and any proposals or requirements for insurance cover.

#### 6. SCHOOL HEALTH AND SAFETY POLICY ARRANGEMENTS

#### 6.1 Access on to and exit from the school site

The school premises is organised in such a way as to ensure that pedestrian and restricted traffic can circulate in a safe manner. Signs and lines have been put in place for designated parking e.g. staff, visitors. A risk assessment is in place to control the risk of children coming into contact with vehicles when walking along the foot paths on site.

Letters will be sent to parents/carers/guardians to inform them of the procedures at the beginning of the term and whenever necessary to ensure that they do not park on the school car park or block the entrances. Parents/carers/guardians are responsible for their children until handed over at the classroom doors.

#### 6.2 Accidents, Incidents and Near Misses and Accident Reporting

If there is any uncertainty to what needs reporting staff can contact the Internal Health and Safety Advisor for advice and support 01952 383627. Staff should be aware that in the event of a serious accident/injury the Health and Safety Advisors may need to investigate the incident. Therefore, it is advisable to take witness statements and photos of the site of the incident as soon as possible while it is still fresh in everyone's mind. All accidents/incidents arising out of work activity should be reported on MyView the Council's employee recording system, as soon as possible (within 5 working days) so that action can be taken to prevent a recurrence (incidents include violence). But remember any serious incident needs to be reported to the internal health and safety team immediately.

Also see section 6.10 for recording minor injuries and first aid treatment.

## **Reviewing accidents**

An analysis of the accident reports and near-misses will be undertaken at intervals and considered by both school management and the Governing Board with Health and Safety Responsibilities for consideration of further action.

#### STAFF must be aware of the following:

- Parents are advised of incidents in writing by means of a note where deemed necessary. Details of the
  injury, time and date must be included, this is essential for head injuries. Parent slips are kept by the
  accident book in the administrator's office.
- Information about children's allergies is readily accessible to staff and supply teachers on the register sheet.

#### 6.3 Asbestos

Staff will be made aware of the areas in the school where there is known to be asbestos. This is to ensure they understand how it is being managed and what to do in the event that they notice that it is becoming damaged.

Staff will be made aware that they must not disturb areas where there is known asbestos. If there are any concerns they must contact the Executive Headteacher and/or School Business Manger

The Asbestos Survey is kept in the school office and will be brought to the attention of all contractors whose work will or could disturb the fabric of the building. The school specific Asbestos Management plan is located in the front of the survey.

# **6.4 Bad Weather Contingency Plans**

Site staff will be responsible for ensuring the site remains in a safe condition and will produce a risk assessment for gritting the site during icy and snowy conditions. Staff must stick to the agreed routes during icy/snowy conditions because some areas may not have been gritted. Staff will be notified of these areas and/or they will be cordoned off.

# 6.5 Chemical and Substance Safety

# NO SUBSTANCES WILL BE USED OR GENERATED WITHIN THE FEDERATION UNLESS AN ASSESSMENT OF THE RISKS THAT THEY PRESENT HAS BEEN MADE.

Whenever the Federation intends to use, or create a substance that could be a risk to the health of staff, pupils and others, the COSHH Assessment Co-ordinators (named in section 2) will:

- identify and control these substances, minimising the risk of exposure to staff and others.
- ensure staff are aware that certain substances are hazardous to health. Wherever possible these will be taken out of use. Where substitution proves to be impracticable then a full COSHH risk assessment will need to be carried out and documented. Paper copies of these documents will be available in the school and Nursery offices.
- ensure all users are informed, trained and instructed in the safe use of these substances and have access to the COSHH assessments.
- ensure staff know that they are to read labels and instructions, practise sensible, safe working habits and follow and understand the emergency procedures.
- ensure equipment is used as instructed.
- ensure personal protective equipment/clothing is available and used when required (See Section 6.17 PPE.) All staff must be aware that they have a responsibility for reporting hazards, potential hazards and "near misses" to the Executive Headteacher or if not available, Business Manager/administrator

#### 6.6 Computers

Staff who use computers, including laptops, for 1 hour or more at any one time during their working day must undertake a workstation risk assessment.

Speak to the Administrator/Business Manager who will be able to give you a copy of the self assessment and run through the procedure. If any changes or equipment are required that cannot be resolved directly by the user then report back to your Executive Headteacher who will see if it is appropriate to order the equipment e.g. screen riser, footrest etc. Further advice can be obtained from the Internal Health and Safety Advisor.

# 6.7 Confidential Counselling Service

Telford & Wrekin Council provides a confidential counselling service for all employees. Governing Board commend the use of this service to staff. Staff can find out more details via Occupational Health.

#### 6.8 Contractors

All contractors working on the school premises are to report to the school office prior to starting work. They must be shown the relevant part of the asbestos survey and sign the **ASBESTOS SIGNATURE SHEET** to indicate that they will be expected to operate within the guidelines set to avoid disturbance of asbestos

For extensive work or high risk jobs the contractor must comply with the recommendations and procedures issued by Telford & Wrekin Council and current health and safety legislation. Close liaison between the Council representative and contractors must be maintained.

The procedure for this type of work will be agreed prior to work commencing and amended during the work activity as necessary especially when there are unforeseen developments.

# 6.8.1 School safety arrangements regarding contractors

Telford & Wrekin Council requires contractors included on their approved list to be CHAS registered or registered by another of the other Safety Schemes in Procurement. This provides a measure of confidence in the contractor's ability to manage health and safety. Schools should select contractors from the approved list wherever possible.

Once a competent contractor has been appointed the school will:

- discuss with the contractor details of current relevant issues, supported by documentation where necessary;
- require the contractor to provide method statements, permits to work etc., as applicable;
- seek confirmation that the contractor agrees to work in accordance with the Federation's Health and Safety Policy and arrangements, and the health and safety requirements that are laid down in the contract.
- clarify the responsibility for provision of first aid and fire fighting equipment and the procedures to be followed in the event of emergency.
- obtain details of articles and hazardous substances intended to be brought onto site, including any arrangements for safe transportation, handling, use, storage and disposal.
- obtain details of plant and equipment brought onto site, including arrangements for storage, use, maintenance and inspection;
- agree key points of contact, arrangements for communication during work, including arrangements for reporting problems or stopping work in cases where there is a serious risk
- agree arrangements for suitable working times and segregation of school activities from the contractors work areas;
- seek confirmation that all workers are suitably qualified and competent for the work

# 6.8.2 Safety arrangements regarding contractors for schools that do not buy back into Telford and Wrekin

Health and safety legislation place explicit duties on people arranging construction work, to ensure that the contractors are competent to carry out the works that they have been employed to do

Once a competent contractor has been appointed the school will: (See Section 6.8.1 above)

# 6.9 Fire Safety and Emergency Evacuation

**The Fire Risk assessment is in the** Fire Safety file in the main office. This is reviewed on an annual basis unless there are significant changes before this. An assessment on the risks of fire is carried out by the local

authority. As a result of the assessment, if any additional precautions are identified as necessary the school will implement these as a matter of priority.

Notices setting out emergency evacuation procedures are displayed at key points around the school/nursery and in every classroom/room in Nursery.

Emergency exit doors and routes are kept clear at all times and not obstructed at any time. All fire doors are kept permanently unlocked while the premises are in use.

The Caretaker or Day Care Manager checks all firefighting and detection equipment to ensure that is present in the correct locations and has been subject to a service check within the last 12 months. In addition, there is an annual check of all fire extinguishers by Churches.

The fire alarms are tested weekly by the caretaker and day care manager. T&W check emergency lighting monthly. Records are kept in a log in the school and Nursery office.

Notices around school have the following information. (Signs should comply with Health and Safety (Signs and Signal) Regulations 1996)

FIRE ALARM / BOMB THREAT INSTRUCTIONS:

# IF YOU DISCOVER A FIRE

Press the fire alarm nearest to where you are:

The alarm will sound.

- 1. Pupils and staff will walk out of school by the nearest safe exit (plan in classrooms)
- 2. Classes line up on the playground (Assembly Point A).
- 3.Class Teachers/Key Person to call the Attendance Registers and check that all children in their classes are out of the building. Fire Marshalls will check the toilets and restrooms.
- 4.DO NOT PANIC. Walk quickly and quietly in line, DO NOT return to the classroom or cloakroom to pick up personal belongings.
- 5. Await further instruction before returning to the building.

**Fire drills** take place at least termly. Details are recorded and notes made of any problems which needing remedying.

- In the case of a fire, the first requirement is for staff to ensure the safe evacuation of all persons from the building to the safe places indicated on the fire procedures notices. Building should **NOT** then be reentered until it has been confirmed that it is safe to do so.
- The Fire Brigade will be summoned by the: school or nursery administrators or in their absence by the School Business Manager
- Fire wardens will sweep their designated areas and report to the 'Person in Charge'
- All attendance registers will be properly marked for the morning and afternoon sessions. Members of the teaching staff will take their registers with them on evacuating the premises.
- A roll call will be taken when all have reached the place of safety.

- All visitors/contractors report their presence on site to reception and sign the 'Visitors' book and ensure they are familiar with the fire precautions. Reception staff must remind visitors to read the emergency arrangements.
- In the event that anyone by reason of any sort of disability or special need on the premises would be unable to evacuate the building without assistance a Personal Emergency Evacuation Plan will be drawn up, agreed with them if possible and implemented.
- Staff or others taking after school clubs must ensure they are familiar with the fire precautions.
- The school premises are organised in such a way as to ensure that adults and children can circulate in a safe manner.
- All access routes will be maintained in a safe condition and be free from obstructions. So far as reasonably
  practicable any hole, slope, uneven or slippery surface which is likely to cause a person to slip, trip or fall
  preventing them getting out of the building safety will be repaired.
- Drills to practice evacuation of the playground and field will take place termly.

**Building Innovation Telford (biT)** will arrange the fire risk assessments for Telford & Wrekin owned / operational properties. Managers of School service areas that are not supported by biT's services must ensure that all the above measures, including the risk assessments are in place and are effective.

Issues arising from the fire risk assessment must be acted upon as appropriate, including ensuring that effective communication takes place with employees, building tenants and users on fire safety matters. The assessment must be kept readily available for inspection by auditors and enforcement agencies. The Shropshire Fire and Rescue Service will audit fire risk assessments and emergency arrangements as required and have enforcement powers should they feel it necessary to use them.

# 6.10 First Aid & Medical Emergencies

If urgent medical aid is needed an ambulance should be called immediately by dialling 999. Provide details of the exact location and send someone to direct the paramedics to the casualty if necessary. First aid treatment should be provided to the casualty whist waiting for the paramedics to arrive.

The Federation will ensure that first aid can be rendered to staff and pupils, should they be injured or become ill. First aid needs a risk assessment to have been undertaken to ensure the provision is suitable at all times including out of normal working hours and on visits and journeys.

If **immediate medical** assistance is thought to be necessary, parents will be contacted. However for Nursery age children the parent will be contacted for bumps to the head regardless.

Should the parent(s) be unavailable medical assistance will be sought by the school/ nursery and the child will be accompanied to the doctor or hospital by a member of staff.

The school seeks to ensure that at least two members of staff have received training on an approved first aid course and two other members of staff have the additional paediatric training.

# First Aid at Work (FAW)

At least an 18-hour course (not including breaks), over a minimum period of three days.

On completion of training, whether a full FAW course or a FAW requalification course, successful candidates should have satisfactorily demonstrated competence in all of the subject areas listed under 3.2 and also be able to:

- Administer first aid to a casualty with:
- Injuries to bones, muscles and joints, including suspected spinal injuries;

- Chest injuries;
- Burns and scalds;
- Eve injuries:
- Sudden poisoning:
- Anaphylactic shock;
- Recognise the presence of major illness and provide appropriate first aid (including heart attack, stroke, epilepsy, asthma, diabetes).

This must be renewed every **three years** by means of a two day re-qualification course.

#### Paediatric first aid

This two-day paediatric first aid course focuses on emergency scenarios that face those looking after young children and infants, including day nurseries, private nursery schools, pre-schools, before and after school clubs for children in the early years age group, childminders and carers of children at home.

The paediatric first aid course must meet the Ofsted Early Years and Childcare Register requirements.

This training must be renewed **every three years** by means of a one day re-qualification course.

The training can be arranged by Telford and Wrekin Council. Copies of the First Aider's certificate are displayed in the admin offices. Alternatively see page 4 for names of all of the First Aiders on site.

Understand the role and responsibilities of the paediatric first aider.

Be able to assess an emergency situation safely.

#### Be able to provide first aid for an infant and a child:

- who is unresponsive and breathing normally, including child and infant resuscitation
- who is unresponsive and not breathing normally
- who has a foreign body airway obstruction
- with external bleeding
- with injuries to bones, joints and muscles.

# Understand how to administer emergency first aid to an infant and a child with a chronic medical condition or sudden illness:

- sickle cell crisis
- diabetic emergencies
- asthma attack
- allergic reaction
- meningitis
- febrile convulsions.

#### Understand how to administer first aid to an infant and a child:

- who is experiencing the effects of extreme heat and cold
- who has sustained an electric shock
- with burns or scalds
- who has been poisoned
- who has been bitten or stung
- with minor injuries, including cuts, grazes, bumps and bruises, small splinters and nose bleeds
- · with conditions affecting the eyes, ears and nose
- with head and spinal injuries
- with anaphylaxis
- who is suffering from shock.

# Understand how to complete records relating to illnesses, injuries and emergencies.

This must be renewed every three years by means of a one day re-qualification course.

This training can be provided by Telford and Wrekin Council. Copies of the First Aider's certificates are displayed in the main school office or see section 2 for names of all the First Aiders within the school

# **First Aid Facilities**

The first aid boxes are placed in clearly identified and accessible locations

Wrockwardine Wood Infant School & Nursery	Oakengates Nursery
1. School Office	1. Nursery office
2. School Hall	2. Kitchen
3. Library	3. Baby Room
4. Nurture Group	4. Rising 2's Room
<ol> <li>First Aid Travel Kit for Educational Visits         /Forest Schools</li> </ol>	5. First Aid Travel Kit for Educational Visits /Forest Schools

- Each first aid box contains a list of required first aid items and sufficient quantities of suitable first aid
  material and nothing else. Contents of the box will be replenished as soon as possible after use in order to
  ensure there is always adequate supply of all materials. Additional supplies are available from the main
  school office. The administrators are responsible for ensuring these are replenished as soon as possible
  after use.
- Disposable plastic gloves will be provided in the first aid box which will be properly stored and checked regularly to ensure that they remain in good condition.
- Notices are posted in prominent positions throughout the school giving locations of first aid equipment and the names of the first aiders.

# **Recording First Aid Treatment**

Records of treatment provided will be made in the accident/Incident book for pupils. If the incident was work related then this will be reported and recorded using the electronic MyView system and a copy kept securely in case of follow up investigation or claim. See section **6.2** for further information on accident/incident reporting.

#### **Administration of Medicines**

First Aid does not include administering medicines to children. Staff will require additional training and consent to administer medicines e.g. insulin, use of an epi-pen etc. This will only be after full consultation with the parents and the school nurse.

Staff can be with the child as the child administers their own medicine. Any member of staff witnessing the child taking their medicine must sign a form to confirm this. Wherever possible two members of staff will be present especially when having to administer the medication.

Medicines are kept in the locked cupboard in the main school office or, if required to be refrigerated can be found stored in the fridge located: in the school staff room. Further advice can be found in the Medication in Schools Guidance found in the School Knowledge Hub SharePoint system.

Parents/Guardians will need to fill in a consent form asking for medicine to be stored in the school. Parents/Guardians must be made aware they will be responsible for making sure the medicine is kept within date.

# 6.11 Housekeeping

The school has adopted policies and practices which lead to a safe working environment. Good housekeeping is practiced at all times and sets a good example to the children.

- Staff should ensure that all spillages are cleaned up immediately with safe disposal of the waste. If there is a large spillage the cleaner in charge should be contacted to assist.
- All rubbish and wastepaper will be disposed of every day to minimise the amount of combustible material in case of a fire.
- All storage areas will be kept orderly, safe and provided with easy access.
- The premises will be cleaned to an acceptable standard on a daily basis.
- Good food hygiene standards are observed by all staff serving meals.
- All school staff are responsible for reporting health and safety issues as these arise to the Executive Headteacher/School Business Manager.

# 6.12 Lone Working

# Working Alone should be avoided wherever possible.

It is recognised that, from time to time, it may be necessary for employees to work in situations or locations, which are remote from other members of staff. This will include employees working in the evenings, weekends or during the holiday in the school on their own.

In such circumstances, the school will assess the risk to these individuals and introduce suitable controls to ensure that all risks are minimised. A copy of the procedures introduced to control these risks will be available electronically on 'staff resources file'.

Any staff wishing to work on the premises outside normal school hours must have prior agreement from Executive Headteacher or designated senior manager.

Also see section 6.22 for school security and people responding to call-outs.

# 6.13 Manual Handling

Moving heavy and awkward loads can cause injury. Where staff roles require them to undertake significant manual handling, training will be provided.

A specific manual handling risk assessment will be undertaken for the task and reviewed regularly; staff must follow the control measure at all times.

# General manual handling guidance for all staff

To avoid manual handling injuries all staff should follow the basic manual handling procedures:

- Plan the lift before you start.
- Assess the load if it is awkward or heavy, find out whether there is a mechanical aid to use e.g. trolley or a second person to help.
- Ensure the route you are going to take is the most direct, clear from obstruction and as flat as is possible. When you off-load the object make sure the area is clear for you to do so.
- When lifting bend your knees and keep your back straight, feet apart and angled out and ensure the load is held close to the body and firmly.
- Lift smoothly and slowly and avoid twisted, stretching and reaching where practicable.

# **Transporting children**

- Teachers, parents and others who drive pupils in their own private cars will ensure their passengers' safety
  by confirming the vehicle is roadworthy, and they have an appropriate licence and insurance cover for
  carrying the pupils. Volunteers will be carefully vetted by the school before they are permitted to transport
  pupils in their cars. The Executive Headteacher will request assurances as necessary. This will be
  included in the risk assessment for trips where necessary.
- The driver is responsible for making sure that pupil's wear a seat belt at all times and if necessary use booster seats. Staff hiring a minibus or other vehicle must make sure pupils wear seat belts at all times. Vehicles without seat belts will not be used.

Parents' agreement will be sought (on the consent form for the visit/journey) for their children to be carried
in other parents', volunteers' or other pupils' cars. Parents, volunteers or other pupils driving pupils will not
be allowed to be alone with a pupil. The party leader will arrange a central dropping point for all pupils
rather than individual home drops.

#### 6.14 Out of Hours Use of School Premises

Consideration will be given to persons using the premises outside school or nursery hours in order to ensure their safety. A responsible person will be nominated to represent the school or nursery and a user representative sought for liaison, to ensure that all visitors understand the procedures to be adopted in the case of fire/emergency evacuation, first aid provision, and safe use of buildings, equipment, substances and other facilities. There will be control over the number of persons attending functions at the school or nursery to ensure that they could all evacuate quickly and safely in the event of an emergency. If necessary further advice will be sought from the Fire Safety Officer details are in Section 2. Hirers of the building will be given written emergency procedures they have to comply with and sign to agree to follow the procedures

Events and entertainment programmes will be scrutinised beforehand regarding any licensing requirements.

# 6.15 Parental/Adult Help

- All parents and adults must be DBS (Disclosure & Barring Service) checked if they offer to help with clubs, transport or any other school/nursery activities.
- When using their own car, they must prove that their insurance cover is appropriate to take children on school business and the car is road worthy, taxed and MOT where appropriate see section 6.14 above.

# 6.16 Personal Protective Equipment (PPE)

PPE will be provided to staff as a last resort if no alternative control measures are available to reduce the risk to an acceptable level.

PPE will be provided to staff or pupils where this is a necessary control identified by a risk assessment. This could be eye protection, aprons, hearing protection, gloves, high visibility wear, helmets and footwear.

The School Business Manager will be responsible for purchasing the correct type of PPE which is suitable for the task in hand. The person who will be wearing the equipment should be involved in the process of purchase, to ensure that it is correct in size and fit so that it is comfortable to wear.

There will be suitable arrangements in place for the storage, cleaning and replacement of PPE. Staff will receive training as appropriate and will be required to wear the PPE provided. They will be responsible to keep it clean, store it correctly and report any faults so that replacements can be provided.

# 6.17 Play Equipment (indoors and outdoors).

All play equipment must be used in accordance to the manufacturers/installers instructions. All new pupils are given an induction on the equipment before they first use it.

Staff rota for break time supervision can be found in the staff room. All staff as part of their duties must visually check the play equipment before the pupils use it and check that the weather conditions are suitable for its use. Executive Headteacher/Deputy Executive Headteacher/ Playground Supervisor to make the final decision for the equipment to be used.

Indoor and outdoor play equipment daily/weekly/quarterly inspections are undertaken by:

Staff on Duty, the Caretaker, nursery manager, T&W Council. Records of the inspections are recorded and kept in the main school office.

Annual inspections are undertaken by 'ROSPA' report kept in the main school office.

For further information and details of the checks required see the Outdoor Playground Inspection & Maintenance Guidance available on the School Knowledge Hub SharePoint.

# 6.18 Portable Electrical Appliance Testing

The Executive Headteacher or delegated responsible person is responsible for ensuring that all portable electrical equipment is tested regularly by an approved contractor.

A register of all such electrical equipment used in the school/nursery is kept in the school office.

No equipment other than that purchased as new may be used unless tested. This includes personal equipment brought into school/nursery by members of staff. All new equipment must be entered into the register as soon as practicable and not left until required to be tested.

The School Buildings Manager or administrator will be responsible for co-ordinating the registration, inspection and testing of equipment. (See section 2 for name person responsible).

All staff will be instructed to visually check electrical equipment for obvious defects before use.

All hard-wired electrical installations are maintained by the Facilities Management Team at Telford & Wrekin Council at least every 5 years unless changes have occurred.

# **6.19 Pregnancy and New Mothers**

Risk assessments must be produced to identify any further precautionary measures that are needed to protect pregnant employees. If you are expecting a baby (or have given birth in the last six months) you will need to let the Executive Headteacher know as soon as possible. Your Executive Headteacher will review the risk assessments applicable to you to ensure that you are as safe as possible during your pregnancy and will take any additional measures needed to protect you.

#### 6.20 Risk Assessment

Risk assessment is the main tool that the school relies upon to identify and control the risks arising from our work that could potentially harm employees, pupils, parents, contractors, visitors and anyone else affected by the operations of the school.

The School's Senior Management Team have the responsibility for ensuring that all significant risks, arising from their activities are properly assessed, to identify;

- Any hazards which have the potential to cause harm
- Who is likely to be harmed (employees, contractors, public etc.)
- How likely it is that the harm will occur.

From the above the SMT will do all that is reasonably practicable to protect people from harm by looking at the control measures already in place and then asking if the hazard can be removed altogether, or if not how the risk can be controlled e.g. trying a less risky option, organising the work differently to reduce exposure to the hazard and / or by providing PPE.

The federation will assess all risks to safety and health as required by the Management of Health and Safety at Work Regulations.

All significant risks will be recorded on the Telford & Wrekin Council risk assessment template. Risk assessments should be reviewed annually or if significant changes require this to be done earlier. The relevant staff will be made fully aware of any risks or additional control measures required which have been brought about by the changes. This will be monitored by the Health and Safety Co-ordinator.

- Risk assessments will be carried out or reviewed before every educational visit
- All P.E. activities have been risk assessed including the use of the outdoor play equipment.
- Arthog Outdoor Education Centre does its own risk assessment which staff are familiar with. They will
  check the control measures to ensure they correspond with the school risk assessment.

There is guidance on risk assessment in the Education Health & Safety Manual and a resource called the risk assessment bank that can be used to help record suitable risk assessments. For training on risk assessment contact the Internal Health and Safety Team.

# 6.21 School Security (Safeguarding)

This will be monitored at least annually by the Health and Safety committee.

- Gates are locked at the same time each day in the morning at 9:05 am and after school at 3:15pm. After which time access to school is through the main entrance. After school clubs use the hall or main door.
- The school administrator monitors those that come to the door at reception before deciding who to let into the building.
- All visitors sign in and out and wear badges of identification or a visitor's badge.
- The main doors have good locking mechanisms.
- Intruder alarms are installed.
- The following staff have a set of keys to access the school at any time:

Wrockwardine Wood Infant School & Nursery	Oakengates Nursery	
EHT	EHT	
SBM	DCM	
Caretaker	Cleaner in charge	
Nursery teacher (nursery keys only)	-	
Key box holds various keys in school office	Key box holds various keys in nursery office	

- They can also activate the school's electronic security system. The School Administrator has a full
  inventory of key holders and keys that have been allocated.
- Blinds or curtains have been installed in all classrooms and corridors for security, the classroom blinds or curtains are closed at the end of each school day.

The caretaker at school and the cleaner in charge at Oakengates is responsible for the security of the school/nursery at the end of the day by ensuring that doors, windows, skylights etc are secured. All staff have responsibilities for ensuring their classroom windows are shut and lights and computers are switched off at the end of the day.

#### Responding to call outs

The following are the school's nominated representatives who will respond in the event of an out-of-hours call out or see section 2: Schoolwatch in the first instance, the Caretaker and/or Executive Headteacher/Day Care manager.

The school/nursery have assessed the risks to these individuals and introduce suitable control measures to ensure that all risks are minimised. All nominated staff have been trained in how to deal with violence and aggression and will be supported if an incident occurs.

# Lone Worker attendance

If anyone has to attend to a call out on their own, procedures must be in place so that the individual on site keeps in contact with someone on arrival at site, at regular intervals whilst on site, when leaving site and on arriving safely at home. If the lone worker fails to make contact within the agreed time further steps to establish their whereabouts will be needed. Also see section 6.12 Lone Working.

No employee will enter a building alone unless there is an urgent and important need to do so before assistance arrives. No employee is expected to enter a building where it is believed there is a significant risk.

A copy of the detailed procedures introduced to control these risks will be kept electronically under 'staff resources'.

Following any event the risk assessment should be reviewed and further control measures implemented where appropriate.

#### 6.22 Smoking

Everyone's health is important so smoking is prohibited during the school day either by staff or pupils whilst on the school premises. See the smoking policy for full details.

#### 6.23 Stress

Although pressure is necessary for us to live normal lives, excessive pressure can cause stress which in turn can lead to real physical and mental problems. Training is available on handling personal stress and employees are encouraged to take their PPA time and take regular exercise. The Headteacher is expected to be able to recognise and manage stress and try to promote a harmonious working environment within their teams. Training is available to help with this.

If you feel that work is causing you to have too much stress or even that stress caused by other things is affecting you at work, then you need to tell your manager/Executive Headteacher or contact the Telford & Wrekin Internal Health & Safety (tel: 383627). If you wish, all such contact can be confidential. All employees can also contact one of the independent employee counsellors for free, confidential counselling. Leaflets giving the numbers are available in school and on the Telford & Wrekin Commercial Services website.

6.24 Supervision of children

WWI School opening times 8.50am to 3.05pm weekdays during	Oakengates Nursery School Nursery opening times 7.30am to 6.00pm full year
term times	
7.30am- 8.50am Breakfast Club	
3:05pm -5:30pm After School Club	

Between these times supervision will be provided. Pupils will not be allowed on site outside these times unless they are attending breakfast club or after school clubs at school. The school and nursery website gives details of arrangements for opening times.

The school arrangements must contain the following:

- Supervision ratios and locations between opening and lesson start time
- Supervision ratios and locations at break and lunchtimes
- Supervision ratios and locations between end of lessons and closing time
- Areas to be used by pupils outside lesson times

# 6.25 Training in Health and Safety

Training on various aspects of health and safety is a legal requirement. Initial training is organised on induction and more specialist training is arranged as needed. Some training may be provided on the job. The EHT & SBM will have details of courses staff need to attend or other opportunities to improve health and safety skills of employees. Staff will be given the opportunity to put health and safety skills into practice and the executive head teacher or school business manager will follow up to check that the training received has been effective.

Some training is very specific to the job and staff will undertake this training *before* commencing work. Examples include The Moving and Handling of People, Driving Skills and Control of Substances Hazardous to Health.

One of the core competencies for Executive Head teachers and managers is health and safety and they managers will be assessed on this and encouraged to improve their skills and knowledge. For any Health and Safety Training needs contact the Internal Health and Safety Team.

It is particularly important that managers ensure new employees are given an induction, ideally within the first week of their employment or as soon as is reasonably practicable. This induction must include essential health and safety related matters, including their responsibilities as identified in this policy; other basic information such as first aid, fire safety and the reporting of hazards and incidents.

# 6.26 Challenging Behaviour

The school follows Telford & Wrekin Council's Policy and Guidance on Personal Safety at work. The Executive Headteacher is responsible for ensuring that **all** staff:

- are aware of the policy and procedures for avoiding violence at work and reporting and recording all incidents of verbal and physical abuse. See section 6.2 for Accident Reporting.
- are aware of Telford & Wrekin Council's arrangements available for victims of violence at work.
- Know that when they have meetings with potentially hostile parents these must be in the presence of another member of staff.

Staff will be trained to manage actual and potential aggression or unacceptable behaviour where required.

# 6.27 Visits and Journeys

Telford & Wrekin Council's Educational Visits and Journeys Guidance is followed and the Educational Visits Coordinator (EVC) is listed on page 4 of this policy. The EVC will liaise with the members of staff who will be undertaking the trip to ensure the procedures have been followed. (N.B. If the EVC is not the Executive Headteacher then the EVC must make sure the Executive Headteacher countersigns the approval documents including the risk assessment.)

# 6.28 Working at Height

Working at height, can be very high risk and persons do not need to be very far off the ground for these risks to be realised. An assessment must be made of the risks from such work, which should be designed out (by avoiding work at height) wherever possible. Equipment used for working at height must be suitable for the job, regularly inspected and well maintained. Relevant staff, particularly site managers/caretakers, whose role may periodically require them to use ladders, must have completed ladder safety training if using a ladder is an unavoidable part of their work.

Where work at height cannot be avoided the equipment used for such work must be appropriate and suitable for the job and must be regularly inspected and well maintained. The use of chairs / desks and other equipment (that is not specifically designed for work at height) as a means of gaining access for such work is strictly prohibited within the school.

# **6.29 Work Equipment**

Work equipment relates to all things that assist you to do your job from tables and chairs, ladders, vacuum cleaners, utensils, computers, photocopiers, fire extinguisher's etc.

The equipment must be suitable and fit for purpose. Therefore, before any equipment is purchased staff must ensure they understand what is required and consult with all those that will be using the equipment:

- Consideration will be given to the installation, storage and positioning of the equipment.
- Training and use of the equipment will be required and where practical provided by the companies that provide the equipment.

 The equipment will be maintained to ensure that it remains in good condition by the Caretaker/Site Manager/or will be under contract for maintenance and repairs either via Telford & Wrekin Council - or the Supplier.

It is the responsibility of the person using the equipment to ensure it is in a safe condition before using it. They may require instruction and/or training before the initial use to know how to undertake the checks.

The school and nursery keep a record of the inspections and checks that are made to all equipment. The log/record is kept in the school office.

# Wellbeing of Employees

Many of us spend a great deal of our time at work, therefore our health and wellbeing in the workplace is as important as it is outside of the workplace, after all, how you are feeling does not automatically stop the moment you step foot into work! Telford & Wrekin's Health and Well-Being Service engages and inspires individuals to improve their physical, mental and social wellbeing. The tools included in the <u>Wellbeing Offer</u> support employees in maintaining good wellbeing at work, with a proactive and preventative approach to wellbeing including self-care, support, developing resilience and therapy." (If the school do not buy into this service, details of support should be inserted here)

# **Employee Assistance Programme**

Telford & Wrekin's Employee Assistance Programme (EAP) provides employees with access to a dedicated online health hub to support their health and wellbeing. The Hub contains a wealth of information and resources including webinars, wellbeing fact sheets, videos, articles, self-help programmes, interactive tools and educational resources to help with life's challenges.

The service operates a 24 hour, 7 days a week confidential telephone support line too and this can be used for advice or to access **counselling support 0800 783 2808**. Counselling support is also available for all adult family members living in the household. As part of this programme employees are entitled to up to 6 sessions of counselling to provide immediate support until other counselling support is available if required through the NHS for example.

The log-in details for the health assured app are issued to all members of staff as part of their induction process.

#### 7. MONITORING AND REVIEW

Internal monitoring and review of the health and safety policy and procedures will be undertaken on an annual basis. The Executive Headteacher and the governor responsible for Health and Safety will be responsible for reviewing and amending this policy in conjunction with the Annual Health and Safety Self Monitoring Checklist and Fire Risk Assessment which is required by Telford & Wrekin Council.

The school will make arrangements to carry out a systematic and regular programme of monitoring and reviewing of:

- 1. All accident and incident reports
- 2. All advisory reports received
- 3. All termly audit reports (where appropriate)
- 4. The annual audit report
- 5. Progress on health and safety and fire action plans, policy and procedure updates
- 6. Other information about changes is requirements as they occur.

Aspects of these will be reported on to the appropriate Committee of Governing Board/Officers responsible for Health and Safety so that any review of policy that may be necessary or contemplated can be informed by them.